Student Name         Home Phone         Student Cell Phone         Email         Counselor         Step A. Please select your pathway to		-		Courses in bold are one semester courses. *Course (sequence) will lead to industry certification/college credit opportunity. ^Prerequisite must be met. For courses with multiple levels, <u>please circle level.</u> DE: SPC Dual Enrollment GPA requirement, see counselor ~Application required, see counselor Students cannot be a bus rider for any off-campus DE and/or virtual school options.		
· · · · · · · · · · · · · · · · · · ·	athway (State of Flo /College Pathway ( Option (meet all rec	orida Scholar Desi State of Florida N quirements in unc	gnation) Ierit Designation) Ier 4 years) In section. Circle the level Science	if necessary	y (1,2,3, AS,	or AL).
English 3 *AICE General Paper *AICE Lang AS^ AL^ *AICE Lit AS^ AL^ * <b>DE: Comp 1 2</b>	Geometry *AICE General Paper *AICE Lang AS^ AL^ *AICE Lit AS^ AL^ *DE: Comp 1 2 *AP Calculus A *AP Calculus A *AP Stats AICE Math		AB BC			US History    AICE US History AS  AP Government  AICE Economics AS
(1,2,3, AS, or AL).	ct 6 elective course	-	election (1-6) for your oi	rder of prefe	ſ	
(1,2,3, AS, or AL).  Communications Spanish 1 2^ 3^ 4^ *AP Spanish Language^ *AICE Spanish Language^ *AICE Spanish AS DE: Elementary Spanish I, II^ ASL 1 2^ 3^ Speech and Debate 1 2^ 3^ Journalism 1 Journalism 1 Journalism 2 3 Yearbook Journalism 2^ 3 ^ TV Production *AICE Media Studies Creative Writing 1 Creative Writing 2 3 *DE: Creative Writing Semantics and Logic Honors  Health, Community & Physical Education HOPE Team Sports 1 2 Comprehensive Fitness Weight Training 1 2 3 Basketball 1 2 Soccer Wrestling Volleyball 1 2 3 *AICE Psychology Cultural Studies "Volunteer/Public Service" "Volunteer/School Community Service "DE: Ethics Law Studies Court Procedures		Fine Arts         ART:        2D Studio Art 1        Digital Art Imaging 2^^        Portfolio 2D Design^        3D Studio Art 1        3D Art 2        Portfolio 3D Design^         DRAMA:        Theater 1 2 3        Theater 1 2 3        Torch Theatre Design & Production 1 2 3         Musical Theatre 1 2 3        Chorus 1 2 3        Chorus 1 2 3        Guitar 1 2 3        Guitar 1 2 3        Gorchestra 1 2 3        Orchestra 1 2 3        Jazz Ensemble 1 2 3        Salon        *Facials        *Nails^        *Cosmetology 4^ 5^ 6 7 8 9        *Machining 1 2^ 3^		n 1 2 3	<pre>*Digit *Adm *Busi _*Lega Custo Managen *Digit *Digit *Digit *Digit *Digit *AICI *AVI *AICI</pre>	Essentials - TA^ see counselor for ents cal Design 1^ 2^ 3^ Readiness ID III – use QR code to apply E Thinking Skills AS AL^ E Global Perspectives AS Intro. to Humanities World Religions The College Experience Computer Science Principles Human Geography rimental Sci. H (take along with Course) cone Seminar Research
JROTC 1 2^ 3^ Step D. Parent and I have carefully chosen m Futures requirements, pro once school begins, my so	ny courses based o ograms, and cert	on graduation, c ification guidelii		t	Reba Pers Driv	Il Progression el Reading onal Finance er's Education ance office use only: Reading Support Math Support Already in AVID
Student Signature		Date Date			<ul> <li>ESE/IEP: Learning Strategies</li> <li>504</li> <li>PTC Opportunities</li> <li>Virtual Opportunities</li> </ul>	

Parent Signature	
------------------	--

Student Name			
Home Phone			
Student Cell Phone			
Email			
Counselor			



As you prepare for your junior year, it is important to understand how significant this year will be. If you have not done so already, this is the year to challenge yourself, take advanced courses, and strengthen your GPA!

These instructions will walk you through completing the reverse side of this course request form. If you have any questions, please ask a school counselor. They are always excited to help students create a plan to meet their academic goals.

Step A: Select your pathway to graduation.

Refer to the DHHS Curriculum Guide for detailed information on the graduation pathways, and all courses offered at Dixie Hollins. The curriculum guide can be found on the Dixie Hollins High School website.

Step B: Select your core academic classes.

- English: If you haven't tried an advance course yet, AICE General Paper is a good place to start. It can count as any English credit. If you have already taken AICE General Paper and/or other AICE English courses, then dual enrollment Comp I is great option to challenge yourself further, and earn college credit.
- Math: Students completing Lib Arts Math will move on to Geometry. However, students taking Geometry or Pre-AICE Math 2 should seek their teachers input before selecting the next level of math. Pre-AICE Math 3 is the equivalent of Algebra 2 Honors.
- Science: There are a variety of science options for the 11<sup>th</sup> grade. We encourage students to attempt an AICE science course. Students selecting an advanced science course may want to consider requesting Experimental Science Honors as an elective to support the work being done in their advanced science course.
- Social Studies: All juniors must take a US History course or its equivalents.

Step C. Please select 6 elective courses and rank your selection (1-6) for your order of preference. Circle the level if necessary (1,2,3).

- Before selecting your electives, please review the box with key indicators below. It is also on the reverse side of this course request.
- Use the chart below to assist you with organizing your selections.

;

Courses in bold are one semester courses.

\*Course (sequence) will lead to industry certification/college credit opportunity.

- ^Prerequisite must be met. For courses with multiple levels, *please circle level*.
- ~Application required, see counselor
- Students cannot be a bus rider for any off-campus DE and/or virtual school options.

#	Fall Semester	Spring Semester
1		
2		
3		
4		
5		
6		
7		
8		

LIST ALTERNATES - IN ORDER OF PREFERENCE:

1.

2.

3.

4.